



SC Annual School Report Card Summary

Manning High School
Clarendon School District Two
Grades: 9-12 **Enrollment: 843**
Principal: Neshunda Walters
Superintendent: John Tindal
Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	F	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	23	4	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	69.1%	64.0%	64.3%	67.6%
Passed 1 subtest (%)	16.3%	22.7%	20.0%	18.2%
Passed no subtests (%)	14.6%	13.3%	15.6%	14.2%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	91.0%	87.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	193	173
Number of Diplomas	150	124
Rate (%)	77.7%	72.0%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	67.2	62.0
English 1	42.9	51.4
Biology 1/Applied Biology 2	72.2	61.7
US History and the Constitution	38.4	32.5
All Tests	52.8	49.3

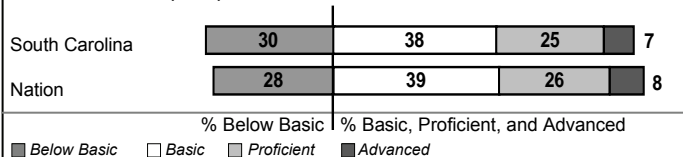
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Manning High School [Clarendon School District Two]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=843)				
Retention rate	1.3%	Down from 3.8%	3.9%	3.0%
Attendance rate	93.9%	Up from 92.7%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.2%	1.2%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.4%	13.4%
Successful on AP/IB exams	N/A	N/A	20.2%	50.9%
Eligible for LIFE Scholarship	40.1%	Up from 32.3%	28.8%	30.1%
Annual dropout rate	3.4%	Up from 2.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	26.4%	Down from 32.5%	5.5%	2.7%
Enrollment in career/technology courses	368	Down from 478	288	395
Career/technology students attaining technical skills	69.8%	Up from 65.3%	81.2%	84.0%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Down from 56.1%	61.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.5%	Down from 77.0%	83.2%	86.6%
Teacher attendance rate	94.2%	Down from 96.1%	94.9%	95.2%
Average teacher salary*	\$43,819	Up 0.6%	\$45,517	\$47,326
Classes not taught by highly qualified teachers	1.5%	Down from 8.3%	2.9%	3.6%
Professional development days/teacher	10.5 days	Up from 8.4 days	10.5 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Down from 35.1 to 1	23.3 to 1	27.1 to 1
Prime instructional time	86.5%	Down from 87.2%	88.0%	89.4%
Dollars spent per pupil**	\$6,430	Down 4.0%	\$9,173	\$7,761
Percent of expenditures for teacher salaries**	58.1%	Down from 58.6%	55.2%	57.1%
Percent of expenditures for instruction**	61.5%	No Change	58.5%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	97.0%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	49.2	N/A	66.4	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	178	67
Percent satisfied with learning environment	76.3%	67.4%	83.3%
Percent satisfied with social and physical environment	86.8%	73.7%	68.2%
Percent satisfied with school-home relations	65.8%	87.3%	78.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year was another successful year at Manning High School. There were 22 honor graduates in the class of 2012, which means that 14% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. Students earning a state High School Diploma are required to have 24 units. Forty percent (40%) of the senior class, a total of 61 students qualified for either Hope or Life Scholarships, which will provide \$2800 - \$5000 per year towards college at any in-state institution, provided students are able to maintain a 3.0 grade point average in college. Students in the class of 2012 earned approximately \$3,812,590.00 in scholarships to post-secondary institutions.

Manning High School is very pleased with its dramatic increase in enrollment in the College Credit Program through Central Carolina Technical College. We increased our enrollment from 33 students the previous year, to 141 for the 2011-12 school year. The college credits earned will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. These courses are offered at no cost to the students. We highly valued our continued productive relationship with Central Carolina Technical College.

Manning High School continues to utilize the APEX Learning System in our school to assist students. APEX Learning can also be referred to as Credit Recovery, which allows students who failed a course to retake the course via internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer months to all students in need.

The 21st Century has already presented an array of challenges for our local community, state, and nation. Our society recognizes that education is key to creating a skilled work force, which is essential to our future prosperity.

Manning High School is committed to improving our technology in our classrooms to better prepare our students for a productive future. We currently have 88% of our classrooms utilizing SMARTboards and Promethean ActivBoards, increasing student preparation and accountability in the classroom.

The faculty and staff of Manning High School encourage the entire community to remain engaged with us as we work to educate our youth. Our national common core standards are the new criteria in which our students must master to remain competitive in our global society.

J. Preston Threatt, Principal
Pearson, SIC Chairperson

Ms. Sherial

Thank you and have a great day!

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status